

Centre Name	Student Name	Student Number
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Trainers must complete this after practical competency has been achieved  
(See key on practical assessment sheets for competency levels)

## Unit 1 - Learning Outcomes

## Competency (C) /Date Achieved (DA)

The Student can:	C	DA	C	DA	C	DA
<b>Activity 1</b>						
Point out a pavement						
Point out a kerb						
Point out a road						
Identify who uses the pavement						
Identify who uses the road						
Understand the purpose of a pedestrian area and who uses it						
Demonstrate walking in a correct manner on the pavement leaving ample space between the kerb and pavement						
<b>Activity 2</b>						
Point out a driveway/entrance						
Point out that driveways are for cars						
Point out that pedestrians must sometimes cross						
Point out a dropped kerb						
Understand the reason for a dropped kerb						
Demonstrate safe crossing behaviour at a driveway/entrance whilst checking for traffic						
Point out an obstruction						
Understand that an obstruction prevents straight walking behaviour						
Demonstrate safe walking behaviour of an obstruction whilst remaining on a path						
Demonstrate safe walking behaviour of an obstruction whilst walking off a path and onto a road						
<b>Activity 3</b>						
Correctly complete a vehicle check list						
Point out a car coming towards						
Point out a car driving away						
Understand the change of shape and sound of vehicles coming towards and moving away						
Is aware of the danger of being knocked down by a vehicle coming in their direction						
Point out a stationary car						
Point out a car moving forward						
Point out a car reversing						
Understand the purpose of indicator lights						
Understand vehicle distances						
<b>Activity 4-Not assessed</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Identify the following sounds:</b>	N/A	N/A	N/A	N/A	N/A	N/A
Car engine starting and driving away	N/A	N/A	N/A	N/A	N/A	N/A
Car driving and then turning of the engine	N/A	N/A	N/A	N/A	N/A	N/A
Screeching brakes	N/A	N/A	N/A	N/A	N/A	N/A
Car crash	N/A	N/A	N/A	N/A	N/A	N/A
Horn	N/A	N/A	N/A	N/A	N/A	N/A
Emergency vehicle	N/A	N/A	N/A	N/A	N/A	N/A
Large vehicle	N/A	N/A	N/A	N/A	N/A	N/A
Smaller vehicle	N/A	N/A	N/A	N/A	N/A	N/A
Motorbike	N/A	N/A	N/A	N/A	N/A	N/A
Bicycle bell	N/A	N/A	N/A	N/A	N/A	N/A
Bleeping pelican crossing	N/A	N/A	N/A	N/A	N/A	N/A
Vehicle reversing beep	N/A	N/A	N/A	N/A	N/A	N/A
Telephone dialling tone	N/A	N/A	N/A	N/A	N/A	N/A
Telephone engaged tone	N/A	N/A	N/A	N/A	N/A	N/A
Telephone ringing	N/A	N/A	N/A	N/A	N/A	N/A

N.B - Trainers can use more than one sheet depending on number of repeated sessions

Units cannot be claimed until a competency of 4 (Candidate can do independently) is obtained in all learning outcomes for that unit