## Unit 2 - "Safe travel" Competency Matrix

Centre Name	Student Name	Student Number
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Trainers must complete this after practical competency has been achieved (See key on practical assessment sheets for competency levels)

## Unit 2 - Learning Outcomes

## Competency (C) / Date Achieved (DA)

The Student can:	С	DA	С	DA	С	DA
Activity 5						
Identify a bright garment						
Identify a reflective garment						
Identify a fluorescent garment						
Identify the purpose of a specified garment (chosen by the trainer) and when it can be used						
Understand dark and light colours and their visibility depending on the light/weather						
Identify colours that would be conspicuous at night						
Identify jobs where people wear bright clothing						
Understand the meaning of reflective						
Understand the meaning of fluorescent						
Identify conspicuity aids- i.e. waistcoats, bibs, etc						
Activity 6						
Identify a public telephone box						
Identify a receiver						
Identify an ear piece						
Identify a mouth piece						
Identify a dialling tone						
Identify a coin slot						
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Identify telephone buttons						
Identify a change slot						
Lift the receiver						
Put the ear piece to the ear						
Put the mouth piece to the mouth						
Wait for the dialling tone						
Insert correct coinage						
Dial requested number						
Recognise ringing tone						
Recognise engaged tone and what it means						
Identify self as caller						
Ask for specified person						
Have conversation / ask question						
Hang up and check for coins						
Identify a mobile phone						
Identify the difference between a public telephone and a mobile phone						
Be aware that a mobile phone has different instructions for use						
Be aware of the need to use full codes when using a mobile phone						
Activity 7						
Correctly put the seven stages of the green cross code in order						
Cross the road using the green cross code						
Select an appropriate method to cross the road in a selected area						
Point out safe and unsafe places to cross in a local area						
Cross the road safely after alighting from a bus						
Identify individuals who can help you cross the road						
Be aware of why you might need to ask for directions						
Be aware of how to ask for directions						
Be aware of personal safety while asking for directions						
Activity 8						
Identify a set of traffic lights						
Understand what each light means						
Understand what each light instructs drivers to do			İ			
Identify a pelican crossing						
Understand what each light instructs pedestrians to do						
Identify a Puffin crossing						
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Identify a Toucan crossing				
Identify a zebra crossing / Belisha beacon				
Cross the road safely using a zebra crossing				
Identify a traffic island				
Activity 9				
Identify a road with no pavement				
Be aware to always walk on a pavement if available rather than a road				
Identify which side of the road to walk on if no pavement is available				
Identify that you must stand in a safe position while cars pass by				
Be aware that some roads may not have street lights				
Be aware that you should always wear reflective clothing when walking on roads with				
no pavement				
Activity 10				
Stand safely at a bus stop without disrupting other people waiting				
Select a safe route to a named bus stop				
Stand back until the bus pulls up				
Wait until any passengers to alight				
Carefully step up on the bus				
Tell the bus driver where they are going				
Give the driver money / bus pass				
Wait until driver gives ticket				
Ask driver to inform candidate when stop is near				
Behave appropriately whilst on a bus				
Watch for selected stop and get ready to get off				
Wait until the bus fully stops				
Hold onto bus rails				
Step down off a bus safely				
Move directly away from the bus and on to the kerb				
Wait until the bus has completely moved away				
Use Green Cross Code to Cross road				
Order a private taxi				
Inform someone of the intended destination and taxi firm				
Tell driver the destination and ask how much the journey will cost				
Be aware of personal safety				
Pay the driver the correct fare				
Enter the taxi correctly				
Identify a possible emergency that may happen				
Identify what they would do if an emergency happened				

N.B - Trainers can use more than one sheet depending on number of repeated sessions

Units cannot be claimed until a competency of 4 (Candidate can do independently)

is obtained in all learning outcomes for that unit