

## Optional Unit (Trains) Competency Matrix - C5

Centre Name	Student Name	Student Number
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Trainers must complete this after practical competency has been achieved  
(see key on practical assessment sheets for competency levels)

### Optional Unit - Learning Outcomes

### Competency (c) / Date Achieved (DA)

The Student can:	C	DA	C	DA	C	DA
<b>Optional Activity 14 - Trains (workbook pages 1-6)</b>						
Correctly identify a train						
Understand that a train is a method of transport						
Correctly identify a train carriage						
Understand that a train may have one or many carriages						
Correctly identify whether a train has automatic doors or manual doors						
Correctly identify a Railway Track						
Correctly identify train wheels						
<b>Optional Activity 15 - Trains (workbook pages 7-20)</b>						
Understand that trains make their journeys between different places/stations						
Understand that trains stop so that passengers can get off and on						
Identify a train timetable (on display board)						
Identify a ticket desk or somewhere where tickets can be purchased						
Identify a ticket or travel pass (whichever they will use/or both)						
Understand that there are various methods of admission (i.e., ticket, travel pass, etc.)						
Understand the need to always have a ticket/travel pass to make a journey						
Identify who the need to present ticket/travel pass to						
Identify an information desk						
Understand the purpose of an information desk						
Identify other methods of scouring information/help particular to their own locality						
Identify a barrier to a platform						
Identify a platform						
Understand that different trains leave from different platforms						
Understand the different between a surface station and an underground station (and identify which is in their locality)						
Identify the methods of access to surface/underground stations particular to their own locality						
<b>Optional Activity 16 - Trains (workbook pages 21-36)</b>						
Identify a set of stairs (if appropriate to their train station)						
Identify handrail to hold on to						
Identify edge of stairs						
Understand the need for care on the stairs and what may happen if care is not taken						
Identify a lift (if appropriate to their station)						
Use the appropriate lift button to call a lift to their floor						
Allow other people to exit the lift before they enter						
Carefully get into the lift and stand clear of the doors						
Select the appropriate floor/platform						
Recognise when the lift arrives at the appropriate floor						
Safely get out of the lift and move away from the doors						
Identify an escalator (if appropriate to their station)						
Approach escalator carefully and get on						
Stand to the right hand side of the escalator						
Understand the purpose of standing to the right hand side of the escalator						
Face forwards in the direction of the movement of the escalator						
Recognise the end of the escalator						
Carefully dismount the escalator						
Identify a corridor (if appropriate to their station)						
Identify any safety features in the corridor, i.e., security cameras, official personnel, help point, etc.						
Identify a platform						
Identify platform edge						
Point out any markings at the platform edge (if appropriate to their station)						
Identify a safe distance from the platform to wait for oncoming trains						
Understand the dangers of platforms which are used incorrectly						

## Optional Unit (Trains) Competency Matrix - C5 continued

Centre Name	Student Name	Student Number
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Trainers must complete this after practical competency has been achieved  
(see key on practical assessment sheets for competency levels)

### Optional Unit - Learning Outcomes

### Competency (c) / Date Achieved (DA)

The Student can:	C	DA	C	DA	C	DA
<b>Optional Activity 17 - Trains (workbook pages 37-43)</b>						
Identify a relevant journey						
Locate the ticket desk						
Ask for or communicate to the ticket desk personnel that you require a ticket to your destination						
Pay for your ticket						
Show your ticket or travel pass at the barrier						
Go to the correct platform safely						
Wait in a safe place for a train, leaving ample space between themselves and the platform						
Carefully get on to the train and find a safe place to sit or stand						
Show their ticket or travel pass to the conductor if requested						
Identify their selected destination stop						
Wait for the train to come to a complete standstill before standing up						
Get off the train safely and move away from the edge of the platform						
Look for the way out sign and follow it						

NB. - Trainers can use depending on number of repeated sessions  
Units cannot be claimed until a competency of 4 (student can do independently)  
is obtained in all learning outcomes for that unit