

Unit title: 1 Awareness for Pedestrians

Level: Entry

Credit value: 3

Unit code: HB5/E/NR/001

<u>Learning outcomes</u>	<u>Assessment criteria</u>	<u>Relevant Assessment Sheet on CD-ROM</u>
<p>The learner will:</p> <p>1. Recognise the purpose and use of pavements and roads</p>	<p>The learner has achieved this because s/he can:</p> <p>1.1 Identify a pavement, kerb and road and their use 1.2 Identify a pedestrian and where they should walk</p>	<p>Assessment Sheet 1</p>
<p>2. Recognise the purpose and use of driveways and entrances</p>	<p>2.1 State the difference between a pavement and a driveway 2.2 Identify hazards of using a driveway or entrance 2.3 Identify safe behaviour using a driveway or entrance</p>	<p>Assessment Sheet 2</p>
<p>3. Be aware of vehicles and traffic</p>	<p>3.1 Identify a vehicle and a vehicle driver 3.2 Identify safe behaviour in relation to different vehicles and traffic</p>	<p>Assessment Sheet 3</p>

Unit title: 2 Safe Travel
Level: Entry
Credit value: 6
Unit code:HB5/E/NR/002

<u>Learning outcomes</u>	<u>Assessment criteria</u>	<u>Relevant Assessment Sheet on CD-ROM</u>
<p>The learner will:</p> <p>1 Be aware of traffic lights and pedestrian crossings</p>	<p>The learner has achieved this because s/he can:</p> <p>1.1 State what each traffic light colour instructs a driver to do 1.2 State what each traffic light colour instructs a pedestrian to do 1.3 Identify how to use pedestrian crossings safely</p>	<p>Assessment Sheet 8</p>
<p>2 Be aware of how to cross the road safely</p>	<p>2.1 List the stages in the green cross code 2.2 List the hazards to crossing the road 2.3 Identify safe places and methods to cross the road 2.4 Identify how to safely cross after a bus departs</p>	<p>Assessment Sheet 7</p>
<p>3 Know how to ask for directions</p>	<p>3.1 Identify who to ask for directions and when to ask</p>	<p>Assessment Sheet 7</p>

<p>4 Be aware of how to use public transport</p>	<p>4.1 Identify safe routes to a bus stop 4.2 State correct and incorrect behaviour at a bus stop 4.3 List safety points to remember when using a private taxi 4.4 Identify possible emergencies and how to react to them</p>	<p><u>Relevant Assessment Sheet on CD-ROM</u></p> <p>Assessment 10</p>
<p>5 Be aware of how to use public and mobile telephones</p>	<p>5.1 State when to use a telephone and why 5.2 Identify the difference between a public telephone and a mobile telephone 5.3 State how to make a call on a public telephone 5.4 State how to make a call on a mobile telephone</p>	<p>Assessment 6</p>
<p>6. Recognise the need for appropriate clothing when outside</p>	<p>6.1 State the importance of wearing bright colours at night 6.2 Identify suitable clothes to wear at night 6.3 Identify florescent and reflective clothing 6.4 List jobs where people wear bright clothing</p>	<p>Assessment 5</p>
<p>7. Recognise and use roads without a pavement area</p>	<p>7.1 Identify a road without a pavement 7.2 Identify the dangers in using a road without a pavement 7.3 State how to safely use a road without a pavement.</p>	<p>Assessment 9</p>

Unit title: 3 Travel Independently

Level: One

Credit value: 3

Unit code: NK2/1/NR/002

<u>Unit code: learning outcomes</u>	<u>Assessment criteria</u>	<u>Relevant Assessment Sheet on CD-ROM</u>
<p>The learner will:</p> <p>1. Know how to plan a specified route</p>	<p>The learner has achieved this because s/he can:</p> <p>1.1 Identify the route for a journey and the type of transport used 1.2 State the arrival and departure times 1.3 Calculate the correct fare 1.4 Identify the correct name or number of bus/taxi 1.5 Identify the appropriate clothing for a journey</p>	<p>Assessment Sheet 11</p>
<p>2. Travel a route safely and independently</p>	<p>2.1 Identify an emergency contact person and give their contact details 2.2 Identify and use appropriate methods to cross a road 2.2 Carry out a journey independently</p>	<p>Assessment Sheet 12</p>